



NEWSLETTER

ISSUE 2/2020

The official newsletter of the ACE Erasmus+Project

TIME STOOD STILL ...

In mid-March our schools were closed. We've all moved to virtual reality and we've been going on for three months, but life goes on. Our project is also alive.

In this edition of the Newsletter, we want to share with you our memories from the meeting in Poland that took place at the end of February. The second topic is to present life in our communities during this difficult time. Finally, we want to briefly summarize the first year of work and announce what awaits us in the next ...



COVID-19

WHAT HAVE WE ACHIEVED?

The first months of the project were very intense. We started working in September organising meetings with teachers, students and parents, creating the first task groups, preparing documents without which the project could not start. Newsletters and campaigns on the occasion of the European Day of Languages and Erasmus Day 2019 appeared in schools. At the turn of September and October we organized a competition for the logo of the project. We also created our first information channels: articles on the schools' websites, FaceBook and eTwinning. Soon the project website prepared by the Romanian school also appeared.

In October a meeting of project coordinators took place, which allowed to specify all the details of the project. It was an extremely intense three days of work in a hospitable Rosolini. After returning to our partner countries, we began work on the first issue of the newsletter and in parallel preparation for the first student exchange.

Our partners conducted a "Polish Day" in Romania, Italy, Spain and Greece and February has come ... and with it a meeting in Poland. Oh, it happened! Let anyone who wasn't there, be jealous! Our partners conducted a "Polish Day" in Romania, Italy, Spain and Greece and February has come ... and with it a meeting in Poland.



Oh, it happened! Let anyone who wasn't there, be jealous! It was 5 days of workshops, meetings and learning. You will find the report further, so let me just say that there were, among others, workshops on entrepreneurship, leadership, storytelling, creativity, marketing, self-presentation and newsletter creation, as well as two meetings with special guests - "Dębinka" graduates who run their own companies. Teachers participated in talks devoted to project promotion, cooperation on eTwinning, implementation of subsequent tasks, learned examples of good practices implemented in "Dębinka" and took part in some workshops. After returning home, meeting participants prepared presentations and workshops for their colleagues who didn't go to Poland. Meanwhile, in March we had everything ready to start the "My First Business" activity and ... we had to postpone it. But don't worry - we'll complete the task :), and for now we are working in the virtual world preparing for further work.

Coordinators of the Project: Adam Bech



WHAT IS AHEAD OF US?

In September and October we want to carry out the task "My first business". We hope that in the autumn it will be possible to summarize it during the student business fair in hospitable Romania. Then we will start the "Active locally" task, which completion we want to prepare for the March meeting in Greece. Then comes the time to design and run games that can be used to learn economics. Commercial games and original models will be presented during the C4 meeting in Italy, which we will organize just before the end of the 2020/21 school year or at the beginning of 2021/22. And finally we are waiting for the grand final of the project in Spain! We will know the updated schedule of activities in autumn 2020 and immediately forward it to all interested parties.



MEMORIES OF THE MEETING C1 IN WORDS AND PICTURES!!

Most of the greek students and teachers who were asked after the Erasmus meeting C1 in Poznan mentioned various places or activities they enjoyed most, depending on their personal interests. „FUN“, „KNOWLEDGE“, "ICE SKATING", „FRIENDSHIP“ , "FOOD " are only some of those words included in this list .In order to keep and share their memories the greek team created a PADLET. There you can find the description of their experience, photos and videos of the meeting, WORD CLOUDS and a POZNAN ABC!!

Just click here: [ERASMUS+ C1 MEETING PADLET](#)

Greek Team



CATALAN IMPRESSIONS OF A VISIT TO POLAND

A group of 4th-year ESO students and teachers from the El Cim School travelled to Poznan, an important city in Poland, in the framework of a European Erasmus project shared by other schools from Italy, Romania and Greece. The meeting was held to explain the work that the framework of the project is being carried out, participate in interesting training workshops and make exchanges of the different experiences.

This Erasmus project aims to promote entrepreneurship in an active and creative way among students. The Terrassencs students were hosted by their Polish partners and had the opportunity to live together and see first hand the reality of the country. They also enjoyed cultural tours around the city of Poznan and its most emblematic places.

Catalan Team



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A WEEK IN POLAND

Between 24 and 28 February 2020, a delegation consisting of seven students and two teachers from the “Mihai Eminescu” Nasaud Secondary School participated in activities within the Erasmus + project “Active, creative, enterprising” held at Spoleczna Szkoła Podstawowa no. 3 "Debinka" from Poznan, Poland. This project aims to achieve superior results in terms of communication skills in a foreign language, specific ICT skills and the formation of entrepreneurial thinking, which will help students in the future to be independent and innovative, to assume risks, accept challenges and seek creative solutions.

The working week started with the reception of the delegations of the participating countries by the management team of the host school, accompanied by the teachers involved in the project. The hosts prepared a festive moment in which a special guest, BIZUU, a local clothing designer recognized at European level, also participated.



During this meeting, workshops were held on topics of presentation, relationships and creativity, to create a Newsletter in the Canva application, studying some basic notions of social economy, examples of good practices in learning economics were analyzed and of entrepreneurship, the structure of a minimal business plan and notions of leadership were studied. The students learned to work in a team and to communicate in English with students from partner countries in activities and competitions: "Escape room", "QUEST".

Students and teachers visited the University of Economics and Business in Poznan, where they participated in storytelling and neuromarketing workshops. At the Rogalowe Museum, students learned how to make croissants according to old recipes. Also, didactic excursions were organized to the ICHOT Poznan History Museum, to the Rogalin Palace Museum and to the art gallery. The last day of the meeting was reserved for evaluation activities. Meeting students from other European countries stimulated their desire to know and developed their ability to socialize and communicate in foreign languages. They had the opportunity to demonstrate their computer skills, artistic and social skills, developing their creativity. The working visit to Poland was certainly an exchange of experience beneficial for the development of the European side of the activities carried out in our school.

Coordinator: Maria Greabu





Newsletter

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Erasmus+, C1 meeting in Poznan Poland 2...

IMPRESSIONS FROM POLAND

Between February 24 and 28, 2020, I had a wonderful experience in Poland. I participated in the first meeting of the Erasmus + ACE project (Active, creative, enterprising), in Poznań. I was very well received in the host family and I felt at home. I met new people, made friends and learned a lot from them, thanks to the workshops organized by them in which I participated. I learned about business, about how to be a good leader, but especially I learned to work in a team. We also had workshops that helped us discover our creative side.

In addition, we visited Poznań, a beautiful city that people can be proud of. I discovered their traditions and visited the tourist attractions. I visited the Croissant Museum where I saw how delicious croissants are made and I also heard their story. I bought souvenirs and socks with their traditional design. We went to the ice rink where we had a lot of fun. On the last day, the hosts organized a farewell party for us. There I learned some traditional dances of each country that participated in project. Thanks to all the people who gave me this unforgettable experience. I learned a lot from this project and I am glad that I met new people, I discovered new traditions and I saw new places.

I would always like to repeat the experience. I was delighted to participate in this project because it was a wonderful exchange of experience.

Student: Creta Alina



C1 SUMMARY

Our guests came to Poznań on Sunday. On Monday we started with a welcome ceremony. We gave our guests salt and bread so that would never run out of their life. Then we met with our special guest, Dębinka graduate - Blanka Jordan, creator of the BIZUU fashion brand. In the end of this day we went to Bowling Alley.

On Tuesday first we had workshop „How to write a newsletter”. In the afternoon there was a meeting with another special guest - Bogdan Dzudzewicz - a well-known and respected tennis coach. We finish this day in Escape room. In afternoon people came to their homes.

On Wednesday our first place was the University of Economics, where two workshops were prepared for us. We showed our guests the "Imperial District", the area of Freedom Square and the Old Market Square. Finally, we went to museum of Martin's croissants. On Thursday we learned about economy. At the first we had workshop „How to create your own business”. The day ended with a visit to the Rogalin palace and art gallery, where we took part in workshops related to the works of art gathered there.

On Friday we devoted to summarizing and evaluating previous activities and visiting the city. Our guests had the opportunity to visit the interactive ICHOT museum - Poznań Gate. In the evening a farewell dinner was held at school. Many people were crying because they met many friends here.

Polish Team





THE COVID-19 IN GREECE

Following the return of the group that travelled to Poland, a meeting was held on the topic of the remarkable transnational meeting of the ACE program. But, suddenly on 10/3/20 an unexpected event knocked on the door of our school: the shutdown of all schools in Greece due to the rapid outbreak of the Covid-19 virus.

In order to manage this situation, teachers and students had to work with distance education. On 15/5/20, the first online Erasmus meeting took place, where various topics were discussed. The idea of creating a padlet came up, where all students and teachers of the program could describe how they experienced this situation. If you haven't already participated feel free to add your experience [HERE](#)

Finally High schools in Greece opened again on 18/5/20, following certain rules to prevent the virus spread.

Greek Team



QUARANTINE IN ROMANIA

Sometimes not all plans go the way you want, sometimes things change, but that doesn't give you a reason to be discouraged. Due to the coronavirus, some restrictions were imposed and we could not travel. In order to stop the spread of the virus and not be affected, the schools closed and we had to learn at home and take online lessons. So I went into quarantine and I was quarantined for 2 months.

Until now, I said that I didn't have time for some things because of the busy schedule, and now I was given more time than I could have imagined. I spent time with my family, with myself, I read, I studied, I cooked, I drew, I listened to music, I watched movies, I called my friends and more. I learned to appreciate more the simple things that I had not considered so important before. I realized how important nature is, how important a walk in the woods, a day in the mountains or at sea.

I am glad that during this period I helped nature a lot, and the pollution decreased. Although the situation was not pleasant, I managed to manage my emotions well. It's true, I missed school, friends, walks in the park but I hoped that everything would be fine and together we were able to get over this quarantine.

Student: Creta Nicolina



QUARANTINE EXPERIENCES

First of all, my experience during quarantine didn't seem to be so bad. I was thinking that I would have a lot of free time to spend with my family doing my favourites activities or study for my exams. And that is how it has worked for me.

I tried to keep myself busy all the time and I had a lot of fun reading some great books, watching to a lot of movies or just playing different games with my brother. All the time I spent with my family was quality time. It helped me realize that other things are more important in life, such as love and friendship, than the ones we used to believe in.

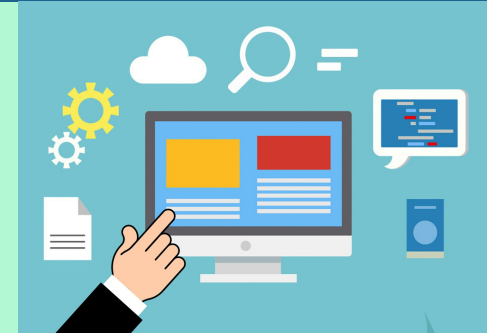
Teachers have played an important role during these weeks, and all our meetings on different social media platforms were really helpful. In the end, being close with my family and spending more time together made me understand the real value of life and love.

Student: Sofia Rus



HOW WE DEAL WITH COVID-19 SITUATION

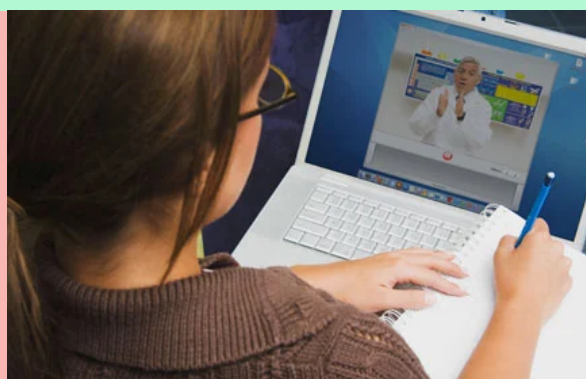
On Friday, March 13, all schools in Catalonia began the confinement decreed by the government. The idea was to stay home for two weeks, so the school management immediately set to work to ensure that students would not become detached from school activities. For this reason and through the Moodle educational platform, secondary school teachers began to propose voluntary tasks to their students.



After Easter, the educational activities were organized and coordinated from the different subjects with the complement of virtual lessons. The plan would be to dedicate one hour a week to each of the subjects, in which the teacher would make a brief explanation and present a weekly task.

After six weeks of confinement and to date, the success of the program is really satisfactory, since it has been possible to continue with the curriculum, always without losing sight of the fact that the goal was to achieve the basic competences of each subject matter. The students are working with a lot of desire and effort and the teachers are putting all their possible imagination, time and creativity to offer the students the best activities, taking into account the working conditions.

Silvia Samaniego (Coordinator of the project)



ON-LINE SCHOOL IN POLAND

In our school teachers decided us to have more video lessons so we have about from 2 to 4 of them a day. Our usual school day during quarantine starts with the first lesson at 9 or 10 am, so it's like in normal school. On video lessons we must turn on our cameras so that the teachers could see us, that we're not doing anything else despite the lesson.

Thanks to this situation, we got to know a helpful and so far unknown to us Google Classroom website. The application is designed especially for students. On the main page we can add new folders using special codes. In each of them the teacher of a given subject provides attachments with tasks to be performed. Next to them there is a place where you should insert the answer file. In addition to being able to communicate with peers, we can also communicate with teachers in private commentaries. Another useful application is the already known Librus. It has now become the main source of communication between students and teachers. This application provides, among other things, information about the materials available in the Google Classroom.

Every day, teachers put links to the video conference in our librarian calendar. There are many applications for online meetings, but we use two. One of the most frequently used is Google Meet. Sometimes we also use the Zoom application. The programs are used to talk with the cameras. Many people can join the lesson. In this case, the number of participants depends on the number of people in the class. An additional feature is the chat function, thanks to which students can also communicate. Another possibility is screen sharing. With the help of which, the teacher can give presentations as in class. During the education lessons we talked about the pros and cons of remote teaching and came to the conclusion that opinions are divided. Some prefer home learning, but others miss learning on school benches.

Polish Team



ON-LINE PROJECT MEETING

On 9/6/2020 the first online erasmus meeting took place in the Google meets platform in the context of the Active, creative, enterprising project. At this meeting students and teachers expressed their feelings and points of view on some very interesting topics in an interactive way.

Most of the issues were associated with the coronavirus outbreak and this hard situation we are all living. In that meeting students and teachers also discussed the impact the virus has on our lives, how our lives changed, and the new standards we have to adjust our lives on. Furthermore, we expressed our opinions on e-learning, how efficient it is from our point of view, and how it conducted in our school.

Additionally, the economic situation in our cities and generally our countries were discussed and students shared their thoughts about that issue with their partners and the impact it is going to have in the future. Last but not least, tasks in the project (which we ought to not forget that it is still up and running) were tried to be organized and among them the next online meeting between the countries that all of us are looking forward to!



FINANCIAL EDUCATION DAY

The 24th of January. our principal Mrs. Maria Chiara Ingallina invited in our school Mr. Salvatore Vignigni, he is a business consultant that held a meeting with a workshop about financial education . Through simple stories read by the pupils themselves, he explained and made them understand the concepts of gain, savings, loan, risk and responsibility in the use of money, often overlooked by ordinary teaching, but very important for their future.

At the end of the meeting they were very enthusiastic and real situations were created together with their teachers, to allow them to implement what they had learned. The seminar and the workshop has been spread by local media.

Italian Team



ENTREPRENEURIAL THINKING

In order to give birth to the desire and to fulfil their own wishes ,our students have met some young entrepreneurs, we invited two Sicilian entrepreneurs to our school and then visited a beekeeping company in Syracuse.In both meetings the entrepreneurs told how with courage, determination and putting themselves on the line they created their companies, which today are very fruitful.



After these two meetings, our students were stimulated to reflect on what they had listened and seen and through the brain storming technique, ideas were born that will be used and implemented for the next topic of the project: "My first business".

Italian Team



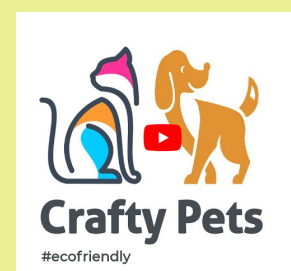
POLISH DAY

A party dedicated to Poland was organized on 21.02.20 in our school, which will host our pupils for the next meeting, in Poznan. The students performed playing both the Italian and Polish national anthem and comparing not only the culinary traditions, but also the history, geography, culture of the two nations. Fun games and quizzes were also organized for the monetary exchange between the zlotys used in Poland and the euro.

Italian Team

LET'S INTRODUCE ...“CRAFTY PETS“!!

Behind the idea of CRAFTY PETS you will meet four students, two boys (Konstantinos S. and Stefanos Tr.) and two girls (Christina Chl. and Christina Ts.) who managed to start up their own “ first business”. Their love for pets and nature inspired them immediately to start working on their idea after a presentation that was held at Gymnasio Agria about the next task of our Erasmus + program Active, Creative, Enterprising which is “my first business”.We interviewed them to find out what exactly they are producing. Watch the following video, filmed and edited by the student Charis Vamvakos, to know them better:



Greek Team

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STUDENTS ESSAYS AND MINI QUESTIONNAIRE

"Greece is one of the most popular holiday destinations in the world and tourism can become the most powerful source of money."

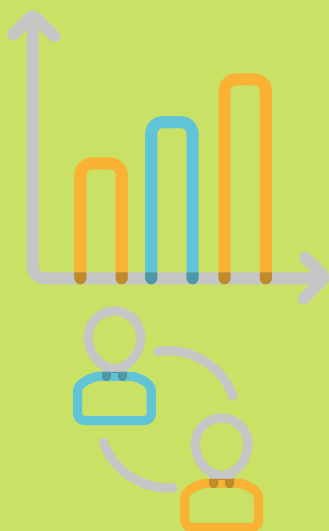
Three students of Gymnasio Agrias (Chryssoula Z., Christos N. And Charis P.) used the above sentence in an **essay*** they cooperated to write in January, without having any clue about the Coronavirus outbreak and its effects on the economy worldwide. To what extent tourism will be affected this summer, after the Covid -19 outbreak, becomes an important question again. We invite all students, parents and teachers of ACE to answer three simple questions online:



*The essay was written in order to summarize the results of essays they had written before, in November, in Mister Milinis Language Lesson class, about Greece in Past present and future in Language lesson. „ ACTIVE“, „CREATIVE“ and „ENTERPRISING“ were chosen as important keywords on which the students proposed solutions against the Greek Economy crisis. All these materials are uploaded [HERE](#).

Greek Team

HOW TO DO THE "MY FIRST BUSINESS" TASK?



During the meeting in Poland, the coordinators agreed on the principles of implementation of the task - student project "My first business". Due to the pandemic, we will start this task in September. However, it is worth considering the implementation methods now. The project should be the result of students group's work (3-4 students), must have a defined budget (specified probable sources of financing and balanced expenses), must comply with applicable law (proposals that are against the law will be rejected). The project must meet the needs of a specific / defined group of recipients / clients / users. The results of the work must be presented with max 5 minutes presentation.

And now... enjoy the work!

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